

1 ORAL

Part 1 (about 20 mins.)

Tell your students that the objective of the seminar is to exchange personal information and that we need some questions to do that.

Give the students cards with the different questions cut into individual words so that in pairs or groups of three they sort them out into questions as correctly as they can. Emphasize the importance of guess work and that there is no harm in being wrong, but they all must try and contribute to the group work.

Once this is completed show them the full questions on the screen & handout. They should then have a couple of minutes to check their phrases against the correct ones provided. Drill the phrases to give the students a chance to rehearse pronunciation.

Give them the handout with questions and answers to make connections between both.

Highlight the changes in verb form. Add/ elicit some other relevant nationalities, age, for the group you are teaching, as they will soon need those to talk to each other.

Part 2 (about 25 mins.)

Each student gets a handout to be filled with information of other students in the room. For that purpose, they will use the questions and ways to respond to them that we have practiced so far. They need to move around the room to collect as much information as they can within the time given.

In case someone finished earlier than the others give them another handout to continue until time is up.

Part 3 (a few mins.)

Try to leave a bit of time for a brief plenary highlighting the positives, perhaps asking some students questions to show the group how much they have achieved in such little time.