

# ORAL 2



## **Part 1** (about 15 mins)

Tell your students that the objective of the seminar is to exchange personal info about some well-known people of the Spanish-speaking world and that we need some questions to do that.

In pairs or in groups of three, they have to complete the sentences that need to be used later in the seminar, with the help of the words provided (tell them that not all the words provided are acceptable!). They need to choose words that make questions that one can use to ask information about somebody else (3<sup>rd</sup> person singular).

Once this is completed show them the full questions on the screen & handout. This is an opportunity to reflect and comment on how they differ from questions we needed in the previous session for the second person. A drill group activity will give your students a chance to rehearse pronunciation.

Quickly go through the overview of relevant verb conjugation so far. Notice that to answer questions that involve “hacer” or “dedicarse” we need to opt for “ser”.

\* Please remind them to check with the info in their resources or raise questions in their grammar seminars if they need to, as time is limited in the oral to cover this in depth.

## **Part 2** (about 25 mins)

Each student gets pictures and information about some well-known people from the Spanish-speaking world, but some information is missing. They need to exchange information to complete what they already have.

## **Part 3** (a few mins)

Try to leave a bit of time for a brief plenary & revisit pronunciation of key words that were perhaps difficult.